Collier County

Growth Management Community Development

Development Services Advisory Committee

Land Development Review Subcommittee

Tuesday, September 29, 2026
3:30 pm

2800 N. Horseshoe Dr.
Naples, FL 34104
Growth Management Community Development Department
Conference Room 609/610

Please contact Eric Johnson at (239) 252-2931 or Eric.Johnson@collier.gov if you have any questions or wish to meet with staff.

Collier County
GROWTH MANAGEMENT
COMMUNITY DEVELOPMENT

DSAC – Land Development Review Subcommittee
2026 Land Development Code Amendments

Agenda

Tuesday, September 29, 2026

3:30 pm

2800 N. Horseshoe Dr., Naples, FL 34104

Growth Management Community Development, Conference Rooms 609/610

NOTICE:

Persons wishing to speak on any Agenda item will receive up to three (3) minutes unless the Chairman adjusts the time. Speakers are required to fill out a "Speaker Registration Form", list the topic they wish to address, and hand it to the Staff member before the meeting begins. Please wait to be recognized by the Chairman and speak into a microphone. State your name and affiliation before commenting. During the discussion, Committee Members may direct questions to the speaker.

Please silence cell phones and digital devices. There may not be a break in this meeting. Please leave the room to conduct any personal business. All parties participating in the public meeting are to observe Roberts Rules of Order and wait to be recognized by the Chairman. Please speak one at a time and into the microphone so the Hearing Reporter can record all statements being made.

1. Call to Order – Chairman

2. Approval of Agenda

3. Old Business

4. New Business
    a. PL20260006707 - Private Schools – LDCA
    b. PL20260010855 - Official Interpretations – LDCA

5. Public Speakers

6. Reminders of Upcoming DSAC-LDR Subcommittee Meeting Dates Discussion:
    a. Tuesday, October 20, 2026

7. Adjourn

For more information, please contact Eric Johnson at (239) 252-2931
or at Eric.Johnson@collier.gov

LAND DEVELOPMENT CODE AMENDMENT

PETITION
PL20260006707

ORIGIN
Growth Management Community Department (GMCD)

HEARING DATES

Board	TBD
CCPC	TBD
DSAC	TBD
DSAC-LDR	09/29/2026

SUMMARY OF AMENDMENT
LDC amendments are reviewed by the Board of County Commissioners (BCC), Collier County Planning Commission (CCPC), Development Services Advisory Committee (DSAC), and the Land Development Review Subcommittee of the DSAC (DSAC-LDR).

LDC SECTION TO BE AMENDED
05.05.14 Public Schools

ADVISORY BOARD RECOMMENDATIONS

DSAC-LDR	DSAC	CCPC
TBD	TBD	TBD

BACKGROUND

During the 2026 Florida legislative session, the Florida Senate passed Senate Bill 182 (SB 182), which introduces new provisions into the Florida Statutes regarding private schools. Governor Ron DeSantis signed the bill into law on April 20, 2026, and it will take effect on January 1, 2027 (see Exhibit A).

The new legislation provides that private schools are permitted uses in commercial and mixed-use zoning districts. According to the Florida Senate bill summary (see Exhibit B), private schools in unincorporated areas of counties are not subject to rezoning, special exceptions, or land use changes if located in commercial and mixed-use zoning districts. Because the new law specifies that private schools shall be permitted without "rezoning or obtaining a special exception or a land use change," staff interprets this provision to mean that private schools are to be permitted by right in the aforementioned zoning districts.

SB 182 authorizes the County to require proportionate mitigation measures necessary to mitigate vehicular traffic and pedestrian safety. However, private schools subject to such vehicular traffic and pedestrian safety mitigation requirements may, in lieu of complying with such mitigation measures, provide a traffic study demonstrating the school will not have disproporationate impact on vehicular traffic or pedestrian safety when compared to other allowable uses within the same zoning district.

According to LDC section 2.02.02, commerical zoning districts shall be construed to include all the conventional zoning districts as provided for in LDC section 2.03.03, and including commercial components in PUDs. As a result, this amendment to the LDC is necessary to ensure consistency with Florida Statutes and to establish objective standards applicable to private schools in commercial and mixed-use zoning districts.

FISCAL & OPERATIONAL IMPACTS
There will be no anticipated fiscal or operational impacts to County and stakeholders.

GMP CONSISTENCY
The proposed LDC amendment has been reviewed by Comprehensice Planning staff and may be deemed consisten with the GMP.

EXHIBITS: A) Laws of Florida Chapter 2026-33; and B) Senate Analysis

Amend the LDC as follows:

5.05.14 – Public and Private Schools

A. Purpose and intent. This section is intended to provide for compatibility of public schools in Estates, residential, and commercial zoning districts and private schools in commercial zoning districts. In particular, this section seeks to ensure that impacts to traffic circulation, vehicle stacking, and vehicular and pedestrian access to the site are reviewed by the County and impacts are mitigated. All applications for public schools submitted as of September 16, 2016 shall be considered in the manner described by this section.

B. All public schools shall meet the standards in LDC sections 5.05.14 C., D., and E. below, and private schools located in commercial zoning districts shall meet the standards in LDC sections 5.05.14 D. and E. below, unless an agreement is established between the operator of the ~~public~~ school and the Board of County Commissioners that addresses, at a minimum, the issues established in F.S. §§ 163.31777 and 1013.33.

C. Requirements where no agreement is established between the operator of the public school and the Board of County Commissioners:

1. Public schools located within the Estates or residential zoning districts shall be subject to conditional use approval and this section.

2. Public schools located within a commercial zoning district that construct a new building(s) or occupy an existing building(s), or there is an expansion to the school which results in greater than a 5 percent increase in student capacity shall comply with this section.

D. Traffic circulation standards for all application types:

1. Vehicles trips dedicated to the ~~public~~ school shall not queue or have an impact on existing through-lanes on the adjacent roadways and shall be addressed in accordance with TIS guidelines and procedures.

2. Pedestrian access shall be provided from the ~~public~~ school to external pathways.

E. Application requirements.

1. For public schools, a SDP, SDPA, SDPI, or a SIP shall be submitted pursuant to LDC section 10.02.03 and shall demonstrate the following:

a. The location of all drop-off and pick-up and sites, such as those for vehicles and buses.

b. The location of on-site stacking lanes that serve drop-off and pick-up sites.

c. The location of new or existing turn lanes.

d. The location of all internal pedestrian connections and the location of pedestrian access points to exterior pathways.

e. Any additional information requested by the County Manager or designee regarding traffic impacts.

2. For private schools, a SDP, SDPA, SDPI, or a SIP shall be submitted pursuant to LDC sections 10.02.03 D., E., and G., as applicable, and shall demonstrate the following:

a. The location of all drop-off and pick-up and sites, such as those for vehicles and buses.

b. The location of on-site stacking lanes that serve drop-off and pick-up sites.

c. The location of new or existing turn lanes.

d. The location of all internal pedestrian connections and the location of pedestrian access points to exterior pathways.

e. Any additional information requested by the County Manager or designee regarding traffic impacts.

~~2~~3. A TIS, in accordance with the TIS guidelines and procedures, shall demonstrate the following:

a. The trip distribution percentages and number of trips, and trip assignments of where vehicles and buses will enter and exit the site.

b. Any additional information requested by the County Manager or designee regarding traffic impacts.

F. Educational facilities, as defined in LDC section 1.08.02, shall be exempt from this section.

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LAND DEVELOPMENT CODE AMENDMENT

PETITION
PL20260010855

ORIGIN
Collier County Planning Commission (CCPC)

SUMMARY OF AMENDMENT
This Land Development Code (LDC) amendment proposes to update LDC section 1.06.01 Responsibility for Interpretations to require the property owner's consent prior to an application for an official interpretation. LDC amendments are reviewed by the Board of County Commissioners (Board), Collier County Planning Commission (CCPC), Development Services Advisory Committee (DSAC), and the Land Development Review Subcommittee of the DSAC (DSAC-LDR).

HEARING DATES

Board	TBD
CCPC	TBD
DSAC	TBD
DSAC-LDR	09/29/2026

LDC SECTIONS TO BE AMENDED
1.06.01 Responsibility for Interpretations

ADVISORY BOARD RECOMMENDATIONS

DSAC-LDR	DSAC	CCPC
TBD	TBD	TBD

BACKGROUND Official Interpretations are requests from any affected person, resident, developer, land owner, government agency or department, or any person having a contractual interest in land in Collier County. These requests identify a specific Land Development Code or Florida Building Code citation to be interpreted by county staff. Staff, after deeming the application complete, will review and evaluate the request in light of the Growth Mangement Plan, the Future Land Use Map, the LDC and/or the official zoning atlas, and Florida Building Code related matters, whichever is applicable, and render an interpretation.

Previously, where a site-specific interpretation has been requested by a party other than the affected property owner, Collier County notified the property owner that an interpretation has been requested concerning their property. At the Collier County Planning Commission (CCPC) meeting on August 20, 2026, the chair stated that they strongly recommend this amendment because property owners can be affected by the outcome of these interpretations.

The purpose of this LDC amendment is to require a property owner's consent prior to the processing of an Official Interpretation by county staff. This proposed LDC amendment will ensure that a property owner is not unknowingly impacted by the outcome of an Official Interpretation.

FISCAL & OPERATIONAL IMPACTS
No fiscal or operational impacts are anticipated.

GMP CONSISTENCY
The proposed LDC amendment has been reviewed by Comprehensice Planning staff and may be deemed consisten with the GMP.

EXHIBITS: None

Amend the LDC as follows:

1.06.01 – Responsibility for Interpretations

A. The County Manager or designee shall have the authority to make all interpretations of the text of this LDC, the boundaries of zoning districts on the official zoning atlas, and to make all interpretations of the text of the GMP and the boundaries of land use districts on the future land use map.

B. The County Manager or designee shall have the authority to make all interpretations of the text of this LDC on matters related to the Building Code, building permit requirements, building construction administrative code or building permits.

C. During the course of review of a development order or permit, as the case may be, should an applicant and staff be unable to concur on the application of a specific provision or provisions of this LDC, the County Manager or designee shall be authorized to make a final determination.

D. Request for Official Interpretation. The County Manager or designee may render an official interpretation of any part of the LDC. The building official may render an official interpretation of any part of the Florida Building Code.

1. *Generally.* An official interpretation may be requested by any affected person, resident, developer, land owner, government agency or department, or any person having a contractual interest in land in Collier County. However, if the requested official interpretation is for a site-specific location, the consent of the owner of the land is required.

2. *Procedure.* The Administrative Code shall establish the procedure and submittal requirements for an official interpretation.

3. *Request Criteria.* Each request must identify the specific LDC or building code citation to be interpreted. Each request for interpretation must be accompanied by the appropriate fee as set forth in the fee resolution adopted by the Board of County Commissioners. Under no circumstances may the request for interpretation contain more than 3 issues or questions. It must not contain a single question with more than 3 sub-issues or questions. If it is determined by the appropriate official that the request for interpretation contains more than 3 issues, the applicant will be required to submit a separate request accompanied by the applicable fees.

4. *Notice.* The interpretation shall be in writing and shall be sent to the applicant by certified mail return receipt requested. Public notice procedures are identified in LDC subsection 10.03.06 P.

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Committee on Education Pre-K - 12

CS/CS/SB 182 — Education

by Appropriations Committee on Pre-K - 12 Education; Education Pre-K - 12 Committee; and Senators Jones, Yarborough, Osgood, Massullo, and Bracy Davis

The bill revises provisions relating to teacher mentoring, patriotic displays in public schools, cursive instruction, private school land use and facilities, the Florida Tax Credit Scholarship Program, and charter school enrollment.

Teacher Mentoring

The bill establishes the School Teacher Training and Mentoring Program within the Department of Education (DOE), which authorizes school districts, charter schools, and charter management organizations to place retired or current classroom teachers in schools earning a grade of "D" or "F" to serve as teacher mentors supporting new or struggling classroom teachers. The bill also:

- Requires teacher mentors to have at least three years of teaching experience in prekindergarten through grade 12 and to have earned a highly effective rating on their most recent performance evaluation.
- Authorizes a stipend of up to $3,000 for teacher mentors and requires each mentor-mentee relationship to last one grading period.
- Limits retired teacher mentors to no more than five mentees at a time and classroom teachers serving as mentors to no more than one mentee at a time.
- Requires the DOE to establish program standards and a standard contract outlining the responsibilities of mentors and mentees, and authorizes State Board of Education rulemaking.
- Specifies behaviors of teacher mentors adhering to principles of accuracy, fairness, and equal opportunity.
- Authorizes the use of Educational Enrichment Allocation funds under the Florida Education Finance Program, if available, to support the program.

Patriotic Displays at Public Schools

The bill adds a patriotic display in public schools. The bill requires, subject to appropriation, that portraits of George Washington and Abraham Lincoln be displayed in a conspicuous place in each public school in the district. The DOE must select the portraits and make them available to each school district.

Instruction in Cursive

The bill adds to required instruction provisions related to cursive writing instruction. The bill:

- Requires public schools to provide specified cursive writing instruction for students in grades 3 through 5.
- Requires each student to demonstrate proficiency in cursive writing by the end of grade 5.
- Defines proficiency in cursive writing as the ability to write upper and lowercase letters in cursive, write words and sentences legibly with proper spacing and alignment, and

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read and apply cursive writing to support literacy development, including writing essays and other assignments in cursive in accordance with state academic standards.

Private School Facilities and Land Use

The bill provides specified private schools flexibility in zoning, land use, and compliance with fire prevention codes. The bill:

- Provides that a private school enrolling 150 or fewer students, or located within the unincorporated area of a specified county, is exempt from rezoning, a special exception, or a land use change if located in a commercial or mixed-use zoning district.
- Preempts local mitigation requirements, conditions, performance standards, ordinances, rules, codes, or policies for such schools, except that a county or municipality may require mitigation measures necessary to address vehicular traffic and pedestrian safety that are reasonably and directly attributable to the operation of the private school.
- Authorizes a private school to submit a traffic study demonstrating that the school will not have a disproportionate traffic impact within the same zoning district.
- Authorizes a private school enrolling 150 or fewer students to operate in certain existing facilities and meet the Florida Fire Prevention Code for that occupancy classification. The school may satisfy the requirements of the Florida Fire Prevention Code through an alternative fire safety evaluation adopted by the State Fire Marshal.

Florida Tax Credit Scholarship

The bill clarifies that when a student's Florida Tax Credit Scholarship Program account is closed, any remaining funds revert to the scholarship funding organization rather than the state. Reverted funds must be separately accounted for and used to fund scholarships.

Charter School Academic Dismissal Restrictions

The bill revises charter school enrollment to prohibit a charter school implementing a school improvement plan or a corrective action plan from dismissing a student based on academic performance.

If approved by the Governor, or allowed to become law without the Governor's signature, these provisions take effect on July 1, 2026.

Vote: Senate 37-0; House 91-11

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CHAPTER 2026-33

Committee Substitute for
Committee Substitute for Senate Bill No. 182

An act relating to education; amending s. 1002.33, F.S.; providing that students may not be dismissed from certain charter schools based on academic performance; amending s. 1002.395, F.S.; adding a condition for Florida Tax Credit (FTC) scholarship reimbursements; requiring that certain FTC scholarship funds revert to the organization; amending s. 1002.42, F.S.; providing that certain private schools are considered a permitted use in certain zoning districts; authorizing certain private schools to operate in facilities that meet specified requirements; providing exceptions; requiring certain private schools operating in such facilities to meet specified Florida Fire Prevention Code standards; providing that completion of a specified evaluation system with certain ratings by specified persons constitutes evidence of compliance with the Florida Fire Prevention Code for such private schools; authorizing the State Fire Marshal to adopt rules; amending s. 1003.42, F.S.; requiring students in specified grades to receive instruction in cursive writing; providing requirements for such instruction; requiring students to demonstrate proficiency in cursive writing by the end of a specified grade; defining the term "proficiency in cursive writing"; amending s. 1003.44, F.S.; requiring, subject to legislative appropriation, each district school board to adopt rules to require the display of portraits of George Washington and Abraham Lincoln at each public school in the district; requiring the Department of Education to select the portraits and make them available to each school district; creating s. 1012.988, F.S.; establishing the School Teacher Training and Mentoring Program within the Department of Education; providing the purpose of the program; authorizing school districts and charter schools to place certain classroom teachers as teacher mentors in specified schools for specified purposes; providing requirements for teacher mentors and mentees; authorizing teacher mentors to receive a stipend; providing the time period for each mentor and mentee relationship through the program; providing limitations on the number of mentees teacher mentors may work with; providing department and teacher mentor responsibilities; authorizing the State Board of Education to adopt rules; amending s. 1011.62, F.S.; authorizing specified funds to be used for the School Teacher Training and Mentoring Program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (e) of subsection (10) of section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.—

(10) ELIGIBLE STUDENTS.—

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

(e) A charter school may limit the enrollment process only to target the following student populations:

1. Students within specific age groups or grade levels.

2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.

3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality established pursuant to subsection (15).

4. Students residing within a reasonable distance of the charter school, as described in paragraph (20)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other nearby public schools.

5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards shall be in accordance with current state law and practice in public schools and may not discriminate against otherwise qualified individuals. A school that limits enrollment for such purposes must place a student on a progress monitoring plan for at least one semester before dismissing such student from the school. A student may not be dismissed based on academic performance while a school is implementing a school improvement plan pursuant to paragraph (9)(n) or corrective action plan pursuant to s. 1002.345.

6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor.

7. Students living in a development, or students whose parent or legal guardian maintains a physical or permanent employment presence within the development, in which a developer, including any affiliated business entity or charitable foundation, contributes to the formation, acquisition, construction, or operation of one or more charter schools or charter school facilities and related property in an amount equal to or having a total appraised value of at least $5 million to be used as charter schools to mitigate the educational impact created by the development of new residential dwelling units. Students living in the development are entitled to 50 percent of the student stations in the charter schools. The students who are eligible for enrollment are subject to a random lottery, the racial/ethnic balance provisions, or any federal provisions, as described in subparagraph 4. The remainder of the student stations must be filled in accordance with subparagraph 4.

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8. Students whose parent or legal guardian is employed within a reasonable distance of the charter school, as described in paragraph (20)(c). The students who are eligible for enrollment are subject to a random lottery.

Section 2. Paragraphs (g) and (h) of subsection (11) of section 1002.395, Florida Statutes, are amended to read:

1002.395 Florida Tax Credit Scholarship Program.—

(11) SCHOLARSHIP AMOUNT AND PAYMENT.—

(g) Reimbursements for program expenditures may continue until the account balance is expended or the scholarship account is closed ~~remaining funds have reverted to the state~~.

(h)1. A student's scholarship account must be closed and any remaining funds must ~~shall~~ revert to the organization ~~state~~ after:

a.~~1.~~ Denial or revocation of program eligibility by the commissioner for fraud or abuse, including, but not limited to, the student or student's parent accepting any payment, refund, or rebate, in any manner, from a provider of any services received pursuant to paragraph (6)(d);

b.~~2.~~ Two consecutive fiscal years in which an account has been inactive; or

c.~~3.~~ The student remains unenrolled in an eligible private school for 30 days while receiving a scholarship that requires full-time enrollment.

2. All funds that revert to the organization must be separately accounted for and used to fund scholarships in the fiscal year the reversion occurs. Any funds remaining at the end of the fiscal year may be carried forward to the following fiscal year and must be fully expended for annual or partial-year scholarships in the following fiscal year.

3. By July 1 of each year, an organization must report to the Department of Education the total number of scholarship accounts that were closed during the prior fiscal year and the amount of funds that reverted to the organization.

Section 3. Subsection (19) of section 1002.42, Florida Statutes, is amended to read:

1002.42 Private schools.—

(19) FACILITIES AND LAND USE.—

(a) A private school may use facilities on property owned or leased by a library, community service organization, museum, performing arts venue, theater, cinema, or church facility under s. 170.201, which is or was actively used as such within 5 years of any executed agreement with a private school

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to use the facilities; any facility or land owned by a Florida College System institution or university; any similar public institutional facilities; and any facility recently used to house a school or child care facility licensed under s. 402.305, under any such facility's preexisting zoning and land use designations without rezoning or obtaining a special exception or a land use change, and without complying with any mitigation requirements or conditions. The facility must be located on property used solely for purposes described in this paragraph, and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

(b) A private school may use facilities on property purchased from a library, community service organization, museum, performing arts venue, theater, cinema, or church facility under s. 170.201, which is actively or was actively used as such within 5 years of any executed agreement with a private school to purchase the facilities; any facility or land owned by a Florida College System institution or university; any similar public institutional facilities; and any facility recently used to house a school or child care facility licensed under s. 402.305, under any such facility's preexisting zoning and land use designations without obtaining a special exception, rezoning, or a land use change, and without complying with any mitigation requirements or conditions. The facility must be located on property used solely for purposes described in this paragraph, and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

(c) A private school located in a county with four incorporated municipalities may construct new facilities, which may be temporary or permanent, on property purchased from or owned or leased by a library, community service organization, museum, performing arts venue, theater, cinema, or church under s. 170.201, which is or was actively used as such within 5 years of any executed agreement with a private school; any land owned by a Florida College System institution or state university; and any land recently used to house a school or child care facility licensed under s. 402.305, under its preexisting zoning and land use designations without rezoning or obtaining a special exception or a land use change, and without complying with any mitigation requirements or conditions. Any new facility must be located on property used solely for purposes described in this paragraph, and must meet applicable state and local health, safety, and welfare laws, codes, and rules, including firesafety and building safety.

(d) A private school enrolling 150 or fewer students, or located within the unincorporated area of a county as defined in s. 125.011, shall be considered a permitted use and occupancy in a commercial or mixed-use zoning district within a county or municipality without rezoning or obtaining a special exception or a land use change, and without complying with any mitigation requirements, conditions, performance standards, ordinances, rules, codes, or policies, except that a county or municipality may require proportionate mitigation measures necessary to mitigate vehicular traffic and pedestrian safety.

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1. The vehicular traffic and pedestrian safety mitigation measures required by a county or municipality pursuant to this subsection shall be limited to those impacts reasonably and directly attributable to the operation of the private school at the site and shall be no greater in cost or scope than what is required of all other uses, education or otherwise, within the same zoning district.

2. The private school subject to vehicular traffic and pedestrian safety mitigation measures may, in lieu of complying with such mitigation measures, provide a traffic study that demonstrates the school will not have disproportionate impact on vehicular traffic or pedestrian safety compared to other allowable uses within the same zoning district.

(e) Notwithstanding any other provision of law, a private school enrolling 150 or fewer students may operate in a facility that is an existing assembly, day care, mercantile, or business occupancy, as defined in the Florida Fire Prevention Code. A private school operating in such a facility must meet the standards for existing educational occupancy requirements under the Florida Fire Prevention Code, adopted by the State Fire Marshal. Completion of the fire safety evaluation system for educational occupancies in the National Fire Protection Association, Life Safety Code, NFPA 101A: Guide on Alternative Approaches to Life Safety, adopted by the State Fire Marshal, by a registered design professional licensed under chapter 471 or chapter 481, with a determination of achieving at a minimum an "at least equivalent" conclusion, is considered evidence of compliance with the Florida Fire Prevention Code. The State Fire Marshal may adopt rules to implement this paragraph.

Section 4. Paragraph (w) is added to subsection (2) of section 1003.42, Florida Statutes, to read:

1003.42 Required instruction.—

(2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historical accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:

(w)1. For students in grades 3 through 5, the study of cursive writing and the development of the skills necessary for legible cursive writing, including:

a. Letter formation.

b. Proper spacing and alignment.

c. Practice in writing complete words and sentences in cursive.

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2. By the end of grade 5, each student must demonstrate proficiency in cursive writing. For purposes of this subparagraph, the term "proficiency in cursive writing" means all of the following:

a. The ability to write uppercase and lowercase letters of the alphabet in cursive writing.

b. Writing words and sentences in cursive legibly and maintaining proper spacing and alignment.

c. The ability to read and apply cursive writing in a manner that supports literacy development, including writing essays and assignments in cursive writing in accordance with state academic standards.

The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Instructional programming that incorporates the values of the recipients of the Congressional Medal of Honor and that is offered as part of a social studies, English Language Arts, or other schoolwide character building and veteran awareness initiative meets the requirements of paragraph (u).

Section 5. Subsection (4) of section 1003.44, Florida Statutes, is amended to read:

1003.44 Patriotic programs; rules.—

(4) Each district school board shall adopt rules to require~~:, in all of the schools of the district and in each building used by the district school board,~~

(a) The display of the state motto, "In God We Trust," designated under s. 15.0301, in a conspicuous place at each public school in the district and in each building used by the district school board.

(b) Subject to legislative appropriation, the display of portraits of George Washington and Abraham Lincoln in a conspicuous place at each public school in the district. The Department of Education shall select the portraits and make them available to each school district.

Section 6. Section 1012.988, Florida Statutes, is created to read:

1012.988 School Teacher Training and Mentoring Program.—

(1) The School Teacher Training and Mentoring Program is established within the Department of Education. The purpose of the program is to increase the effectiveness and involvement of classroom teachers and improve student achievement, classroom management, and excellence in the state's public schools.

(2)(a) School districts and charter schools may place retired classroom teachers or current classroom teachers in schools earning a grade of "D" or "F" to act as teacher mentors to:

1. New classroom teachers;

2. Classroom teachers who are rated as needs improvement, developing, or unsatisfactory on the prior year's performance evaluation under s. 1012.34; or

3. Classroom teachers identified by the school administrator as struggling with behavior management within the classroom.

(b) Each teacher mentor selected by the school district, charter school, or charter management organization must have:

1. At least 3 years of teaching experience in prekindergarten through grade 12.

2. Earned a highly effective rating on his or her most recent performance evaluation under s. 1012.34.

(c) Each teacher mentor may receive a stipend of up to $3,000.

(d) Each mentor and mentee relationship through the program shall be for one grading period.

(e)1. A retired classroom teacher serving as a teacher mentor may not have more than five mentees at a time.

2. A classroom teacher serving as a teacher mentor may not have more than one mentee at a time.

(3) The Department of Education shall establish program standards and a standard contract template for the teacher mentor and mentee which outlines the responsibilities of each person and establishes the framework and goals of the program.

(4) Each teacher mentor must:

(a) Present significant historical events with accuracy and integrity, grounded in verifiable evidence and scholarly rigor.

(b) If a curriculum is used, use a curriculum that affirms the principles of fairness and equal opportunity reflected in the Florida Educational Equity Act and encourages respectful dialogue across diverse perspectives.

(c) Maintain confidentiality, unless prohibited by law.

(d) Not have a personal agenda other than assisting his or her mentee in developing and reaching the mentee's goals.

(e) Help his or her mentee in developing skills and expertise, including drawing upon the teacher mentor's own personal experiences.

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(5) The State Board of Education may adopt rules to administer this section.

Section 7. Paragraph (a) of subsection (7) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(7) EDUCATIONAL ENRICHMENT ALLOCATION.—

(a) The educational enrichment allocation is created to assist school districts in providing educational enrichment activities and services that support and increase the academic achievement of students in grades kindergarten through 12. Educational enrichment activities and services may be provided in a manner and at any time during or beyond the regular 180-day term identified by the school district as being the most effective and efficient way to best help the student progress from grade to grade and graduate from high school. Funds from the educational enrichment allocation may be used for the School Teacher Training and Mentoring Program under s. 1012.988 if funds are available. For fiscal year 2023-2024, the educational enrichment allocation shall consist of a base amount as specified in the General Appropriations Act. Beginning in fiscal year 2024-2025, the educational enrichment allocation shall consist of the base amount that includes a workload adjustment based on changes in the unweighted full-time equivalent membership. Beginning in fiscal year 2025-2026, and each year thereafter, the statewide average base amount as specified in the General Appropriations Act shall be used for any new educational entity funded in the Florida Education Finance Program.

Section 8. This act shall take effect July 1, 2026.

Approved by the Governor April 20, 2026.

Filed in Office Secretary of State April 20, 2026.

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

Attendance Roster – Date: September 29, 2026

DSAC – Land Development Review Subcommittee

Must have (3) members for a quorum

Committee Members	
Name	**Signature**
Clay Brooker:	
Blair Foley: EXCUSED	
Robert Mulhere:	Present
Mark McLean:	
Jeffrey Curl:	

Staff Members	
Mike Bosi, Planning and Zoning Division Director, GMCD	Not Present
Eric Johnson, LDC Planning Manager, GMCD	
Richard Henderlong, Planner III, GMCD	Not Present
Alexander Showalter, Planner III, GMCD	
Irma Elizondo, Planner II, GMCD	Not Present
Heather Cartwright-Yilmaz, Management Analyst/Liaison, GMCD	Present
Jaime Cook, Development Review Director, GMCD	

Attendance Roster – Date: September 29, 2026

DSAC – Land Development Review Subcommittee

Public Sign-in Sheet

Please Print

NAME	REPRESENTING	PHONE NO.

Collier County Government

Communications, Government & Public Affairs
3299 Tamiami Trail E., Suite 102
Naples, Florida 34112-5746

September 10, 2026

FOR IMMEDIATE RELEASE

Notice of Public Meeting
Development Services Advisory Committee
Land Development Review Subcommittee
Collier County, Florida

September 29, 2026
3:30 p.m.

Notice is hereby given that the **Collier County Development Services Advisory Committee - Land Development Review Subcommittee (DSAC-LDR)** will meet on **Tuesday, September 29, 2026,** at **3:30 p.m.** in Conference Room 609/610 of the Growth Management Community Development Department building, 2800 N. Horseshoe Drive, Naples, Florida.

Individuals who would like to participate in person must complete and submit a speaker form prior to the beginning of the discussion about the item.

About the public meeting:
Two or more members of the Board of County Commissioners may be present and may participate in the meeting. The subject matter of this meeting may be an item for discussion and action at a future Board of County Commissioners meeting.

All interested parties are invited to attend, and to register to speak. All registered public speakers will be limited to three minutes unless permission for additional time is granted by the chairman.

Collier County Ordinance No. 2004-05 requires that all lobbyists shall, before engaging in any lobbying activities (including, but not limited to, addressing the Board of County Commissioners, an advisory board or quasi-judicial board), register with the Clerk to the Board at the Board Minutes and Records Department.

Anyone who requires an auxiliary aid or service for effective communication, or other reasonable accommodations in order to participate in this proceeding, should contact the Collier County Facilities Management Division, located at 3335 Tamiami Trail E., Suite 101, Naples, Florida 34112, or (239) 252-8380 as soon as possible, but no later than 48 hours before the scheduled event. Such reasonable accommodations will be provided at no cost to the individual.

For more information, call Eric Johnson at (239) 252-2931.

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